

**M1**

Students working at **M1** are emergent communicators, learning to use words, signs or symbols. They are developing understandings of 1:1 correspondence and counting.

**M2**

Students working at **M2** can communicate basic ideas in context, understand that symbols can represent things, count and understand basic concepts such as some, none, and set. They can count items including an understanding of 1:1 correspondence and the understanding of the number of items in a set.

**M3**

Students working at **M3** can communicate about concepts and conceptual understandings, add and subtract and measure using standard measuring tools. They can solve very simple, real-world mathematical problems.

**M4**

Students working at **M4** can communicate about concepts and conceptual understandings including time, money, and quantity. They can add and subtract and understand the concepts of lines, angles, and can measure using standard measurement tools.

**M5**

Students working at **M5** can communicate about concepts and conceptual understandings and misunderstandings, do single digit multiplication, add fractions, and understand simple bar and picture graphs.

**M6**

Students working at **M6** can communicate about concepts and conceptual understandings and misunderstandings, solve written word problems, add and subtract fractions, and complete calculations involving addition, subtraction, multiplication, and division. They can create and interpret data in bar graphs.