

# A STORY OF SURVIVAL

## Anchor Literature

Start-to-Finish novel  
*The Swiss Family Robinson*

## Book Summary

The Robinson family is crossing the ocean to a new land. When a storm hits their ship, they crash onto rocks. The family must make a raft, hunt for food, and build a house.

## Author's Intention

Show that navigating life's unknowns and adventures can lead to amazing discoveries and creating new paths.

## INSTRUCTIONAL ELEMENTS

### Video Lessons

- Identify details and engage in collaborative discussion related to the main idea of a video presentation.

### Interactive Read Aloud Lessons

#### All Lesson Types

- Engage in collaborative interactions about text.
- Identify details in a text that is read aloud.

#### Picture Walk

- Identify parts of illustrations that depict a particular setting, or event.
- Build understanding and make connections by describing and talking about illustrations.
- Demonstrate understanding while actively engaged in shared reading of stories.

#### Vocabulary

- Determine the meaning of words in a text
  - Literal meaning of words and phrases in context
  - Real-life connections between words and their use
  - Words that describe personal emotions

#### Print Referencing

- Build understanding of concepts about print including concept of letter names / sounds, words, capitalization, punctuation, and directionality.

#### Key Ideas and Details

- Identify words in a text to answer a question about explicit information
- Describe and discuss information about the characters, setting, and / or facts that are in the text.

#### Integration of Knowledge and Ideas

- Integrate knowledge, skills, and experiences with the information provided in the text.

## English Language Arts Objectives

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## INSTRUCTIONAL ELEMENTS

### English Language Arts Objectives

#### Shared Reading Lessons

- Engage in collaborative interactions about text.
- Identify details in a text that is read aloud.
- Build reading / listening comprehension skills including:
  - Important background knowledge
  - Emergent literacy understandings
  - Expressive and receptive communication skills
  - Understanding and concepts of print

#### Informational Text Lessons

- Identify an explicit detail that is related to an event or idea in a scientific / geographic text.
- Identify one or more reasons supporting a specific point in an informational text.
- Identify words in the text to answer a question about explicit information.
- Read or listen to a text for a purpose: follow directions and interact with others about a text.
- Use information from visual elements and words in the text to answer questions about explicit information.

#### Predictable Chart Writing

- With guidance and support, participate in shared writing during which students:
  - Offer / choose word(s) (nouns and adjectives) to complete a simple sentence frame
  - Recognize that a sentence is written and read from left to right
  - Read text comprised of familiar words with accuracy and understanding. (Each lesson has additional objectives included.)

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## INSTRUCTIONAL ELEMENTS

<b>Science Topics</b>	<b>Bamboo</b>   Learn fantastic facts about bamboo and its many uses.
	<b>Buffalo</b>   Learn about buffalo and how Native Americans used the animals.
	<b>Fish</b>   Learn fantastic facts about different types of fish.
	<b>Levers</b>   Learn fantastic facts about levers and lifting heavy objects.
	<b>Sharks</b>   Learn fantastic facts about different kinds of sharks.
	<b>Trees</b>   Read an article about finding the ages of trees.
<b>Social Studies Topics</b>	<b>Feeling Lonely</b> Read about finding ways to feel better when you feel lonely.
	<b>Geography</b>   Trace the Robinsons' planned ocean route on a map.
<b>Text Types Taught</b>	<ul style="list-style-type: none"> <li>• Article with a Sidebar</li> <li>• Directions</li> <li>• Fantastic Facts</li> <li>• Map</li> <li>• Table</li> </ul>
<b>Key Vocabulary Words (Content-specific)</b>	beach, beehive, butter churn, buttermilk, carding, churning, continent, cream, hill, honey, honey bees, lake, lever, lonely, loom, mountain, nectar, ocean, pulley, sail, sailboat, sailor, sails, spinning wheel, stomach, tree house, tree rings, weaving

## MATH

<b>Math Objectives</b>	<ul style="list-style-type: none"> <li>• Combine sets and count to add; Use repeated addition to solve problems.</li> <li>• Identify shapes that are the same; Sort shapes by number of sides or angles.</li> <li>• Identify the value of money, more and less; counting on.</li> <li>• Combine sets and count to add; Use repeated addition to solve problems.</li> <li>• Use shapes and numbers to create a pattern.</li> <li>• Sequence pictures using “before,” “during,” and “after;” Tell time to the hour, half hour, and minute.</li> </ul>
<b>Math Domains</b>	<ul style="list-style-type: none"> <li>• Addition</li> <li>• Geometry</li> <li>• Money</li> <li>• Numbers and Operations in Base Tens</li> <li>• Operations and Algebraic Thinking</li> <li>• Time</li> </ul>
<b>Math Vocabulary Taught</b>	addition, after, angle, before, coins, combine, different, dollar, during, group, more, object, pattern, repeat, same, total