

# EMPATHY, GRIT, AND KINDNESS

## Anchor Literature

Start-to-Finish novel  
*Anne of Green Gables*

## Book Summary

Matthew and Marilla expect an orphan boy to help around the farm. Instead, Anne Shirley comes to live at Green Gables, bringing unexpected joy, learning, and adventure as she grows from childhood to adulthood.

## Author's Intention

Describe the process of growing from childhood to adulthood, moving from fantasy and wishful thinking to creative development of personal skills and relationships.

## INSTRUCTIONAL ELEMENTS

### English Language Arts Objectives

- Analyze a text to determine what it says explicitly as well as what inferences should be drawn
- Analyze a text to determine what it says explicitly
- Ask and answer questions specific to the topic, text, or issue under discussion
- Compare and contrast the interactions between two characters
- Compare the description of characters in a written story with the visual presentation of characters in a video of the same text
- Compare the experience of reading or listening to a written story with the experience of watching video of the same text
- Compare the points of view of two or more characters in a text
- Determine how two individuals and events are related in a text
- Determine the meaning of simple idioms
- Identify a topic and write to convey ideas and information
- Identify details in an informational text that are related to the text's main idea
- Identify details related to the main idea of a video presentation
- Identify details that elaborate on an idea introduced in the text
- Identify how a character responds to a challenge
- Identify information presented in diverse media and formats related to a literary text
- Identify the evidence to support the claim the author makes
- Identify which incidents in a story lead to subsequent action
- Identify words or phrases in the text that show what the narrator / speaker is thinking or feeling
- Recount events from the text related to the theme or central idea
- Recount the events in the order they were presented
- Use details from the text to retell the story
- Write one or more reasons to support a claim about a topic

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	INSTRUCTIONAL ELEMENTS		
<b>Science Topics</b>	<b>Colors</b>   Make new colors by mixing colors.		
	<b>Freckles</b>   Learn how genes play a roll in having freckles.		
<b>Social Studies Topics</b>	<b>Alexander Graham Bell</b>   a biography		
	<b>Prince Edward Island</b>   Use a map to locate Prince Edward Island.		
<b>Social Emotional Topics</b>	<b>Anger</b>   Compare how two people deal with anger.		
	<b>Calling 911</b>   Learn the steps of calling 911 during an emergency.		
	<b>Empathy</b>   Understand what it means to have empathy.		
	<b>Enemies</b> Use a Timeline to see how two people went from being enemies to becoming friends.		
<b>Text Types Taught</b>	<b>White Lies</b>   Learn about telling a white lie.		
	<ul style="list-style-type: none"> <li>• Article with a Sidebar</li> <li>• Chart</li> <li>• Claims and Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Compare and Contrast</li> <li>• Directions</li> <li>• Fantastic Facts</li> </ul>	<ul style="list-style-type: none"> <li>• Map</li> <li>• Timeline</li> </ul>

## FUNCTIONAL LITERACY / LIFE SKILLS

### Real Life Experience Activity

#### Daily Living Skills

- Caring for Personal Needs
- Choosing and Accessing Transportation

#### Self-Determination and Interpersonal Skills

- Understanding Self-Determination
- Being Self-Aware
- Developing Interpersonal Skills
- Communicating with Others
- Developing Social Awareness

#### Employment Skills

- Knowing and Exploring Employment Possibilities
- Exploring Employment Choices
- Exhibiting Appropriate Employment Skills

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## MATH

### Math Objectives

- Complete a division problem using visual supports
- Complete a multiplication problem using visual supports
- Identify a variety of fractions
- Identify the parts of an equation
- Solve different equations with the same solution
- Use a clock to tell time
- Use division to measure ingredients for a recipe
- Use manipulatives to identify fractions
- Use the dollar-up method to determine the cost of an item
- Use the dollar-up method to pay for an item
- Use the multiplication vocabulary—*groups* and *objects*
- Use the time vocabulary—*before*, *during*, and *after*
- Work independently to complete a division activity
- Work independently to complete a money activity
- Work independently to complete a multiplication activity
- Work independently to complete a number sense activity
- Work independently to complete a time activity
- Work independently to complete an expressions and equations activity

### Math Domains

- Time
- Expressions and Equations
- Money
- Division
- Multiplication
- Number Sense

### Math Vocabulary Taught

after, before, coins, different, dividend, divisor, dollar, during, equal, group, half, object, whole

