

Key Words for Review

The teacher may wish to review the following vocabulary words for meaning and pronunciation.

Column 1 lists the words.

Column 2 divides the word into syllables. The accented syllable is shown in bold text. When a syllable ends in an open vowel (as in **fa**/mous, **po**/ny, **ba**/con), the student must know to give the vowel a “long” sound. Sometimes syllable division here does not follow dictionary standards. This is done to simplify pronunciation.

Underneath each word is a sentence or short paragraph using it in context.



Key Words for Review

Chapter 2: Marilla is Surprised

1. braids braid + s
I have long hair. In the hot summer, I wear my hair in braids to keep it off my neck.
2. cried cry + ed
“Look out!” cried the man, as the horse came towards us.
3. freckles frec/kle + s
Kids who have red hair often have freckles on their faces. Freckles are light brown spots.
4. hips hip + s
Your hips are on your sides, right below your waist.
5. platform plat/form
When you are going to get on a train, you can stand on the platform in the station to wait for it.
6. ponds pond + s
A pond is a small lake.
7. shy shy
The boy was afraid to talk to the girls. He was really shy.

